

JOBS, SCHOOL & MONEY

The examiner should start the interview at the beginning of the diagram. Depending on the flow of the conversation s/he can continue the interview following any other of the 3 sets of questions and add some of his/her own.

	<p style="text-align: center;">START HERE</p> <p>Do you work hard at school?</p> <p>Which is your favorite subject?</p> <p>Tell us about your first day at school.</p>	
<p>Do you think it’s important to study at university? Why/why not?</p> <p>In ten years’ time, do you hope to have a well-paid job? Is money important to you?</p> <p>Do you usually save up money? Tell us about the last time you spent your money.</p> <p>Do you think people who have more money should help people who don’t have money?</p>		<p>Have you ever worked?</p> <ul style="list-style-type: none"> ▪ Yes. Tell us about that experience. ▪ No. Would you like to have your own money? <p>Which of these jobs would you like to do: journalist – pop singer- doctor – artist?</p> <ul style="list-style-type: none"> ▪ Yes. Why? ▪ No. What would you like to do <p>Do you think that it’s important to work hard at school?</p>
	<p>What do your parents do for a living?</p> <p>Do your parents work long hours?</p> <p>How do they go to work?</p> <p>Do you spend time with your parents?</p> <ul style="list-style-type: none"> ▪ Yes. What do you do together? ▪ No. Why not? 	

CILE 1 – TASK 2 (Interaction) – Candidate’s slip

JOBS - ROLE PLAY: APPLYING FOR A JOB

STUDENT A

You’ll be working in pairs. Read your slip of paper individually. Do not share your information or plan the conversation with your partner. When you are ready, have a conversation trying to sound as natural as possible. **YOU START.**

You are interviewing a person who wants to work for McDonald’s . Use the information in the chart to ask questions:



Age? Work before? Study? Personality? Why/want work for McDonald's?



CILE 1 – TASK 2 (Interaction) - Candidate’s slip

JOBS - ROLE PLAY: APPLYING FOR A JOB

STUDENT B

You’ll be working in pairs. Read your slip of paper individually. Do not share your information or plan the conversation with your partner. When you are ready, have a conversation trying to sound as natural as possible. **STUDENT A STARTS.**

You are looking for a job. Now you are at a job interview to work for McDonald’s. Use the information in the chart to ask questions:



Salary? Responsibilities? Work at weekends? Hours a day? Lunch included?
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